



**Multi-Year Strategic Plan
2020-2025
Year 4 - 2023-2024
Priority #1 – Faith Index**

Priority #1	Faith	Key Results	Evidence of Progress and Impact
Strategic Direction #1	Build intentional Catholic environments that express the richness of our faith.		
Goal #1	Build capacity to ensure that all schools reflect our Catholic beliefs.		
Action #1	Ensure that all schools, classrooms (elementary & secondary) and blended learning environments embody our Catholicity.		
Strategy/Key Result #1	Ensure that all schools are inviting and distinctly Catholic (entrances, visual displays, learning environments, and/or use of Christian music).	0.9	Mid-Year Report (Year IV)
Strategy/Key Result #2	The ALCDSB Friends and Advocates of Catholic Education (F.A.C.E.) Committee supports the efforts of the Provincial F.A.C.E. Committee through the sharing of resources and promotion of ALCDSB events that highlight the distinctiveness of our Catholic education system.	0.6	Mid-Year Report (Year IV)
Goal #2	Nurture the relationship between the home, school, and parish through pastoral planning at both the school and system level.		
Action #1	Continue to nurture a collaborative relationship with the (Arch)Diocese, including the promotion of events that are of mutual interest and benefit to schools and parishes.		
Strategy/Key Result #1	Identify opportunities to strengthen the relationship between schools and the (Arch)Diocese.	0.8	Mid-Year Report (Year IV)

Our Vision: We imagine a world where all are empowered to reach their full potential through faith and service.

Our Mission: The ALCDSB builds faith-filled learning communities where each member is loved, inspired and successful.



DISCIPLESHIP | SCHOLARSHIP | STEWARDSHIP

Priority #1	Faith	Key Results	
Strategic Direction #2	Support the seamless integration of the Catholic faith into all system priorities.		
Goal #1	Implement and support the annual Board pastoral themes to celebrate and express our Catholic faith.		
Action #1	Implement board themes in all classrooms (K to 12) and communally within schools in curricular and extra-curricular events (Link to 5-Year Board Themes Plan in which themes are connected to Scripture, Renewing the Promise, Catholic Social Teaching, the Ontario Catholic School Graduate Expectations, and the United Nations Sustainable Development Goals).		
Strategy/Key Result #1	Plan Faith Day on the April 2024 Professional Activity Day with “Blessed beyond belief” Pastoral Theme as the focus.	0.8	Mid-Year Report (Year IV)
Strategy/Key Result #2	Build capacity with the “Blessed beyond belief” Pastoral Theme resources to evangelize and accompany staff and students in faith formation.	0.9	Mid-Year Report (Year IV)
Goal #2	Build staff capacity to fulfill the dual mandate of Catholic education (including faith in all aspects of education).		
Action #1	Support (K-12) educator understanding of Religious and Family Life Education programming.		
Strategy/Key Result #1	Support the ongoing implementation of <i>Growing in Faith, Growing in Christ</i> program.	0.9	Mid-Year Report (Year IV)
Strategy/Key Result #2	Continue to provide students and staff with engaging resources to support Religious and Family Life Education programming.	0.8	Mid-Year Report (Year IV)
Action #2	Offer opportunities to support faith formation for all members of the ALCDSB community that are inviting, engaging, and purposeful.		
Strategy/Key Result #1	Continue to offer a fulsome additional qualifications program in Religious Education for all ALCDSB educators.	0.7	Mid-Year Report (Year IV)
Strategy/Key Result #2	A diversity of faith formation resources and opportunities are offered to the system.	0.9	Mid-Year Report (Year IV)
Goal #3	Support and create opportunities to apply the principles of Catholic Social Teaching and respond to the needs of our local and global communities.		
Action #1	Increase understanding of the Seven Themes of Catholic Social Teaching and their connection to the annual Board Pastoral Themes.		
Strategy/Key Result #1	The Religious and Family Life Education department to share the teachings in the Encyclical letter, <i>Laudato Si'</i> and make connections to Catholic Social Teachings and Outdoor and Environmental Education.	0.6	Mid-Year Report (Year IV)

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